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Faculty Senate Monthly Packet October 2014

Portland State University Faculty Senate

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Faculty Senate, October 2014

2014-15 SENATE ORIENTATION:

MONDAY, SEPTEMBER 29, 3:00-4:00 pm, Cramer Hall 53



In accordance with the Constitution of the PSU Faculty, **Senate Agendas** are calendared for delivery ten working days before Senate meetings, so that all faculty will have public notice of curricular proposals, and adequate time to review and research all action items. In the case of lengthy documents, only a summary will be included with the published agenda. Full curricular proposals are available at the PSU Curricular Tracking System: <http://psucurriculumtracker.pbworks.com>. If there are questions or concerns about Agenda items, please consult the appropriate parties and make every attempt to resolve them before the meeting, so as not to delay the business of the PSU Faculty Senate. Items may be pulled from the Curricular Consent Agenda for discussion in Senate up through the end of roll call.

*Senators are reminded that the Constitution specifies that the Secretary be provided with **the name of his/her Senate Alternate for the academic year by the beginning of fall term.** An Alternate is another faculty member from the same Senate division as the faculty senator. A faculty member may serve as Alternate for more than one senator, but an alternate may represent only one Senator at any given meeting. A senator who misses more than 3 meetings consecutively, will be dropped from the Senate roll.

www.pdx.edu/faculty-senate

PORTLAND STATE
UNIVERSITY
FACULTY SENATE



TO: Senators and Ex-officio Members to the Senate
FR: Martha W. Hickey, Secretary to the Faculty

The Faculty Senate will hold its regular meeting on **October 6, 2014**, at 3:00 p.m. in room **53 CH**.

AGENDA

- A. Roll
- B. *Approval of the Minutes of the June 2, 2014 Meeting
- C. Announcements and Communications from the Floor
 - Senate Procedures
 - IFS Report
 - *1. OAA Response to June 2014 Senate Actions
 - *2. **Discussion Item** – Campus Safety Recommendations
See also: 2014 *Campus Safety Task Force Report* at--
<http://www.pdx.edu/insidepsu/sites/www.pdx.edu.insidepsu/files/safety-task-force-january-2014.pdf>
- D. Old Business
- E. New Business
 - *1. Curricular Proposals Consent Agenda
 - 2. Academic Program Prioritization Committee (APPC) Interim Report
- F. Question Period
 - 1. Questions for Administrators
 - 2. Questions from the Floor for the Chair
- G. Reports from Officers of the Administration and Committees
 - President's Report (16:00)
 - Provost's Report
- H. Adjournment

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| <i>ELECTION OF THE 2013-15 CAUCUS REPRESENTATIVES TO THE COMMITTEE ON COMMITTEES: LAS-A&L (1), LAS:SS (1), LAS-Sci (1)</i> |
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***The following documents are included in this mailing:**

- B Minutes of the Faculty Senate Meeting of June 2, 2014 and attachment B1
- C.1 OAA Response to June 2014 Senate Actions
- C.2a (Recommendations) Board of Trustees doc: Establishment of Special Committee on Campus Public Safety
- C.2b Campus Safety Report Executive Summary
- E.1 Curricular Consent Agenda (E.1a. Grad Council and E.1c. UCC)

FACULTY SENATE ROSTER

2014-15 OFFICERS AND SENATE STEERING COMMITTEE

Presiding Officer... Bob Liebman;

Presiding Officer Elect... Gina Greco; Past Presiding Officer... Leslie McBride

Secretary... Martha W. Hickey

Committee Members: Linda George (2016) and Swapna Mukhopadhyay (2016)

Gary Brodowicz (2015) and Lynn Santelmann (2015)

David Hansen *ex officio*, Chair, Committee on Committees, Maude Hines, *ex officio*, IFS Representative

****2014-15 FACULTY SENATE (62)****

All Others (9)

| | | |
|--------------------|------|------|
| Hunt, Marcy | SHAC | 2015 |
| †Luther, Christina | OIA | 2015 |
| Baccar, Cindy | EMSA | 2016 |
| Ingersoll, Becki | ACS | 2016 |
| Popp, Karen | OGS | 2016 |
| Skaruppa, Cindy | EMSA | 2016 |
| Arellano, Regina | EMSA | 2017 |
| Harmon, Steve | OAA | 2017 |
| Riedlinger, Carla | EMSA | 2017 |

College of the Arts (4)

| | | |
|-----------------|------|------|
| †Boas, Pat | ART | 2015 |
| Griffin, Corey | ARCH | 2016 |
| Babcock, Ronald | MUS | 2017 |
| Hansen, Brad | MUS | 2017 |

CLAS – Arts and Letters (8)

| | | |
|----------------------|------|------|
| Dolidon, Annabelle | WLL | 2015 |
| Mercer, Robert | LAS | 2015 |
| Reese, Susan | ENG | 2015 |
| †Santelmann, Lynn | LING | 2015 |
| Perlmutter, Jennifer | WLL | 2016 |
| Childs, Tucker | LING | 2017 |
| Clark, Michael | ENG | 2017 |
| Greco, Gina | WLL | 2017 |

CLAS – Sciences (8)

| | | |
|------------------------------|------|------|
| *Bleiler, Steven (for Burns) | GEOL | 2015 |
| Eppley, Sarah | BIO | 2015 |
| Sanchez, Erik | PHY | 2015 |
| Daescu, Dacian | MTH | 2016 |
| George, Linda | ESM | 2016 |
| †Rueter, John | ESM | 2016 |
| Elzanowski, Marek | MATH | 2017 |
| Stedman, Ken | BIO | 2017 |

CLAS – Social Sciences (7)

| | | |
|--------------------|------|------|
| Brower, Barbara | GEOG | 2015 |
| †DeAnda, Roberto | CHLT | 2015 |
| Carstens, Sharon | ANTH | 2016 |
| Padin, Jose | SOC | 2016 |
| Davidova, Evguenia | INTL | 2017 |

| | | |
|--------------------|------|------|
| Gamburd, Michele | ANTH | 2017 |
| Schuler, Friedrich | HST | 2017 |

College of Urban and Public Affairs (6)

| | | |
|----------------------------------|-----|------|
| †Clucas, Richard | PS | 2015 |
| Brodowicz, Gary | CH | 2016 |
| Carder, Paula | IA | 2016 |
| *Labissiere, Yves (for Farquhar) | CH | 2016 |
| Schrock, Greg | USP | 2017 |
| Yesilada, Birol | PS | 2017 |

Graduate School of Education (4)

| | | |
|-----------------------|----|------|
| †Smith, Michael | ED | 2015 |
| McElhone, Dorothy | ED | 2016 |
| De La Vega, Esperanza | ED | 2017 |
| Mukhopadhyay, Swapna | ED | 2017 |

Maseeh College of Eng. & Comp. Science (5)

| | | |
|--------------------------------|-----|------|
| †Chrzanowska-Jeske, Malgorzata | ECE | 2015 |
| Zurk, Lisa | ECE | 2015 |
| Bertini, Robert | CEE | 2016 |
| Karavanic, Karen | CS | 2016 |
| Maier, David | CS | 2017 |

Library (1)

| | | |
|------------------|-----|------|
| †Bowman, Michael | LIB | 2017 |
|------------------|-----|------|

Other Instructional (2)

| | | |
|---------------------|------|------|
| †Carpenter, Rowanna | UNST | 2015 |
| Lindsay, Susan | IELP | 2016 |

School of Business Administration (4)

| | | |
|-----------------|-----|------|
| †Hansen, David | SBA | 2015 |
| Layzell, David | SBA | 2016 |
| Loney, Jennifer | SBA | 2016 |
| Raffo, David | SBA | 2017 |

School of Social Work (4)

| | | |
|-------------------|-----|------|
| Holliday, Mindy | SSW | 2015 |
| Cotrell, Victoria | SSW | 2016 |
| Donlan, Ted | SSW | 2017 |
| †Taylor, Michael | SSW | 2017 |

Date: Sept. 22, 2014; New Senators in italics

* Interim appointments

† Member of Committee on Committees

PORTLAND STATE UNIVERSITY

Minutes: Faculty Senate Meeting, June 2, 2014

Presiding Officer: Leslie McBride
Secretary: Martha W. Hickey

Members Present: Baccar, Beasley, Bleiler, Bluffstone, Boas, Brodowicz, Brower, Carder, Carpenter, Chrzanowska-Jeske, Clucas, Cotrell, Daescu, De Anda, Dolidon, Eppley, Faaleava, Friedberg, Gelmon, George, Greenstadt, Griffin, Hansen, Holliday, Hsu, Hunt, Ingersoll, Jaen-Portillo, Karavanic, Kennedy, Labissiere, Lafferriere, Layzell, Liebman, Lindsay, Loney, Luckett, Luther, Magaldi, McBride, Mercer, O'Banion, Padin, Perlmutter, Popp, Recktenwald, Reese, Rigelman, Rueter, Sanchez, Santelmann, Smith, Taylor, Tretheway, Wendel

Alternates Present: McNames for Bertini, Elzanowski for Lafferriere (after 4 pm), Kelly for McElhone, Bolton for Pullman, Hines for Reese (after 4 pm), Ryder for Skaruppa, Mukhopadhyay for Stevens, Daasch for Zurk

Members Absent: Farquhar, Parra, Talbott

New Members Present: Arellano, Babcock, Bowman, Carstens, Childs, Clark, Sussman for Davidova, De La Vega, Donlan, Elzanowski, Gamburd, Greco, Hansen, Harmon, Maier, Mukhopadhyay, Raffo, Reidlinger, Shrock, Schuler, Cruzan for Stedman, Taylor, Yesilada

Ex-officio Members

Present: Andrews, Alymer, Beatty, Bowman, Cunliffe, Fink, Gould, Hansen, Hickey, Hines, Labissiere, MacCormack, Mack, Maier, Moody, O'Banion, Reynolds, Rueter, Su

A. ROLL

B. APPROVAL OF THE MINUTES OF THE MAY 5, 2014 MEETING

The meeting was called to order at 3:03 p.m. The May 5, 2014 minutes were approved as corrected: The vote on item E3 approved “the major (BA/BS) in Conflict Resolution [~~Masters of Public Policy~~]” (p. 64), and the Provost reported appointment of an interim dean (~~director~~) for the proposed School of Public Health (G, p. 66).

C. ANNOUNCEMENTS AND COMMUNICATIONS FROM THE FLOOR

Seconded by Presiding Officer for 2014-15 LIEBMAN, MCBRIDE welcomed newly elected senators and announced that there would be an orientation to Senate

procedures for them at the beginning of fall term. On behalf of co-hosts Provost Sona Andrews and retired senator and wine enthusiast Scott Burns, she invited everyone to the end-of-the-year reception in the new Lincoln Hall glass tower after Senate. She thanked out-going senators, the members of Steering Committee, and the chairs and members of Senate's standing committees for all their work behind the scenes, asking them to stand and approve the Senate's applause. She also thanked Doug McCartney and OIT-ITS support staff for their contributions to a successful year.

IFS

HINES reported on four noteworthy items from the May meeting of IFS, asking senators to communicate any issues they would like her to take back to IFS: The U of Oregon Board has decided to vet new policies through the U of O Faculty Senate, including the initial delegation of authority agreement (<http://senate.uoregon.edu/>); IFS intends to make the question of oversight of online programs and minors under HECC and the issue of textbook affordability priorities in the coming year; and, OIT has added a "leadership" category to their promotion and tenure guidelines.

MCBRIDE introduced Erin Flynn, Assoc. Vice President for Strategic Partnerships.

Strategic Partnership Update

FLYNN reviewed efforts she has led over the last three years to help PSU articulate an institution wide agenda and leverage its assets to cultivate and support strategic partnerships and community engagement. (See slides, minutes attachment B1.) Describing the spectrum of PSU partnerships, she identified ways that students, faculty and community partners could benefit from more coordinated, long-term relationships. Her roles have included helping participants develop a typology to talk about partnerships, identify resources, and match needs. She is working with Stephen Percy, the new dean of CUPA to convene a partnership council in the fall of 2014.

Election of the Presiding Officer Elect for 2014-15

MCBRIDE reported that Amy Greenstadt had withdrawn her name from nomination. She invited senators to nominate candidates. Marek Elzanowski and Gina Greco were nominated.

GINA GRECO was elected Presiding Officer Elect by majority vote (recorded by clicker).

Election of 2014-2016 Steering Committee members.

Linda George, Brad Hansen, David Maier, and Swapna Mukhopadhyay were nominated.

LINDA GEORGE and SWAPNA MUKHOPADHYAY were elected as Steering Committee members by majority vote (recorded by clicker).

D. UNFINISHED BUSINESS

1. Proposal to create an Academic Program Prioritization Ad hoc Committee

MCBRIDE reviewed the process leading to the proposal to create a committee that will be responsible for implementing the academic program prioritization review (APPR). She pointed out two changes in the draft charge presented in May that highlight assurances that the overall number of tenure-line positions will not decrease, and that individual faculty with tenure can expect to be appropriately placed if their programs are affected.

DAASCH/KARAVANIC MOVED the proposal, as published in “D1.”

MERCER asked whether it was correct that according to the proposal that a position cut from one program would be okay if balanced by adding a position in another. MCBRIDE said that the Steering Committee had not had that possible outcome in mind in seeking assurances of job security for tenured faculty. PERLMUTTER asked what would happen to a tenure-line person without tenure whose programs closes. MCBRIDE stated that there was a likelihood that an individual in a tenure-line position without tenure would be not be continued in the event of program reduction or elimination. GRECO asked for clarification on how the total number of tenure-line positions would be preserved. MCBRIDE clarified that a position in a program that was reduced or eliminated would be shifted to a program or unit that had been identified as needing more support. WENDL said that the statement about tenure-lines that “will not be eliminated” sounds like those positions are secure, but in fact those positions could end and be re-appropriated by another department. MCBRIDE agreed that individuals without tenure could be let go and the line would continue but be reapportioned. LUCKETT noted that we distinguish between the position, with its assigned number, and the person who occupies the position; to say that a position won’t be eliminated is not, in itself, a guarantee of job security for the person in the position. The following clause provides security for tenured faculty. ELZANOWSKI said that the fact that we are having this conversation suggests that this sentence needs to be rewritten.

GREENSTADT/BEASLEY MOVED to AMEND the proposal D1 as follows:

The President and Provost, in consultation with the Faculty Senate Steering Committee, have given assurance that ~~[no]~~ *the total number of* tenure-line positions will ~~[be eliminated]~~ *not decrease* as a direct result of the Academic Program Prioritization Process[, although.]* Tenured faculty may be assigned to another department or program depending on needs and expertise.

CLARK suggested that the proposal indicates we are willing to send a pre-tenure faculty member with 5 years of service packing if a program closes and no department needs their skills. SANTELMANN observed that this was possible now under current contracts, no risk is being added. MCBRIDE noted that Steering Committee had a lengthy discussion on this point, noting the greater job

security for some NTTF on three-year contracts; the pre-tenure tenure-line appointment does not provide job security. GREENSTADT stated that the preamble is just the assurance that we have received and is not part of the proposal we are voting on; what we are really voting on is whether faculty will drive the program prioritization process. HANSEN asked if Senate would still have the assurance offered by the Provost with the revised language proposed. ANDREWS said yes. MERCER suggested, in the same spirit, *striking the “although”* to separate the clause into a new sentence.* [Secretary’s Note: The change was accepted.] LAFFERIERE raised a point of order. The vote should proceed on the offered amendment. ELZANOWSKI asked which part of the document Senate was voting on. MCBRIDE clarified that Senate would vote to approve the entire document, but that first a vote was needed on the amendment that had been offered.

LAFFERIERE/O’BANION called the question.

The MOTION to AMEND was APPROVED by unanimous voice vote.

The question was called. MCBRIDE reminded senators that only those in the 2013-14 Senate would be voting.

The MOTION to create the Academic Program Prioritization Ad hoc Committee as published in “D1” and as amended PASSED, 46 voted to approve, 6 to reject, 3 abstained (recorded by clicker).

2. Proposal to Amend the PSU Constitution to add a University Writing Committee

MCBRIDE reported that the Advisory Council had reviewed and approved the language of the proposed amendment forwarded to them after the May meeting. The proposal is now being reintroduced for final consideration as a constitutional amendment requiring a two-thirds majority vote.

KENNEDY/_____ MOVED the proposal a published in “D2.”

GREENSTADT/REESE MOVED to amend the proposal to add the word “voting” to the description of standing members, following a recommendation from Advisory Council to clarify the voting status of the standing members of the committee:

“The Committee shall also have four *voting* standing members: the Director of Rhetoric and Composition, the University Studies Writing Coordinator, the Director of Writing Center, and a representative from IELP.

SCHULLER commented that the committee’s charge should encourage it to think about new ways of writing and visual means of communication—so we don’t become like monks voting to have more mystical chanting after Gutenberg invented printing.

MCBRIDE thanked him for the comment but noted that it was out of order given Senate's vote in May to approve the charge as written. The current vote was to decide whether to add it to the Constitution.

The MOTION to add the word "*voting*" to clarify the description of standing membership was APPROVED by majority voice vote.

The MOTION to amend the Constitution to add a University Writing Committee with the clarification PASSED by a two-thirds majority, 44 voting to approve, 10 to reject, with 1 abstention (recorded by clicker).

E. NEW BUSINESS

1. Curricular Proposals Consent Agenda

The curricular proposals listed in "E.1" were ADOPTED as published.

2. Proposal for a Master of Arts and Master of Science in Early Childhood Education in the Graduate School of Education (GSE)

MAIER, GCC, stated that the program was intended to prepare those who would be dealing with the special needs ...at an early age, up through pre-school. Four additional courses required for the program had been approved as part of the Curricular Consent Agenda.

PERLMUTTER/SANCHEZ MOVED the proposal, as published in "E.2."

HINES: Is there a residency requirement required.

MAIER: No, that is more typical for a PhD program.

The MOTION to APPROVE the Master of Science and Master of Arts in Early Childhood Education PASSED: 39 voted to approve, 11 to reject, with 3 abstentions (recorded by clicker).

3. Proposal for a Graduate Certificate in Training and Development in GSE

MAIER noted that the certificate required 18 credits and was based on existing courses. It responds to demand for preparation outside of an educational setting.

BEASLEY/HINES MOVED the proposal, as published in "E.3."

BLUFFSTONE: Could you say something about the method of class delivery?

MAIER: I believe that they are currently existing on-campus courses.

The MOTION to APPROVE a Certificate in Training and Development as published in “E3” PASSED: 44 voted to approve, 4 to reject, with 4 abstentions (recorded by clicker).

4. Proposal for a Bachelor of Arts in Judaic Studies in CLAS

CUNLIFFE reviewed the requirements for the degree. She noted that the proposal had been under development for some time, with successful rounds of fund raising of close to 4 million dollars, and that the Budget Committee had approved the proposal.

MERCER/KARAVANIC MOVED the proposal “E4.”

PERLMUTTER stated that there is no Hebrew 303 as listed as required for the major, but students are able to complete a third term of third-year Hebrew as HEB 399. CUNLIFFE asked Loren Spielman to respond for Judaic Studies. SPIELMAN said that the degree required 3 quarters of third-year Hebrew and 399 would be acceptable. DAASCH commented that course approval was normally required before a new program is approved and asked if it were possible to have an omnibus number (399) as a required course. SANTELMANN stated that a department could not be required to accept 399 as a requirement. PERLMUTTER said that WLL could propose HEB 303 since HEB 399 was offered every year and suggested amending the current proposal to state three courses of third-year Hebrew. BLEILER said the proposal needed to go back to committee to allow for consultation with all of the parties to resolve the confusion.

DAASCH/BLEILER MOVED to postpone the Proposal to the October meeting.

MERCER commented that the issue did not appear to be a substantive one and a solution was available; therefore he would vote not to postpone. HANSEN (COTA) asked if the proposal was time sensitive. MACCORMACK yielded to SPIELMAN who replied that it was for students who are currently Minors and would like to qualify for scholarships and graduate with a Major in Judaic Studies next year. The listing of HEB 303 was a clerical oversight rather than a flaw in the design of the program. SCHULER agree that this was not a real issue, though he urged more careful oversight in the future.

The MOTION to POSTPONE the proposal listed in “E4” to October FAILED by majority vote.

BLUFFSTONE asked if an omnibus number could be included in the *Bulletin* as a requirement. HARMON stated that there were precedents. BACAAR said that the Degree Audit system would understand the 399. OBANION asked for confirmation that HEB 399 would be equivalent to HEB 303. PERLMUTTER said yes. HANSEN (SBA) observed that this was still an equivalent to a course that did not exist. PERLMUTTER affirmed that HEB 399 was being offered every year. SPIELMAN noted that the authority to submit HEB 303 lay not with the program proposers, but with WLL.

O'BANION/KARRAVANIC MOVED to CHANGE the requirement described as HEB 303 in the Proposal "E4" to HEB 399 Third-Year Hebrew, term three.

The MOTION to change the name of the course required was APPROVED by majority voice vote.

The MOTION to APPROVE a BA in Judaic Studies PASSED: 41 voted to approve, 14 to reject, with no abstentions (recorded by clicker).

5. Proposal for a Minor in Chicano/Latino Studies in CLAS

CUNLIFFE reviewed the requirements for the minor, noting that unlike the Certificate in Chicano/Latino Studies, the minor would not have a Spanish language requirement.

SMITH/GREENFIELD MOVED the proposal as published in "E5."

LUCKETT noted that two related CHLA/HST courses approved in April were not included in the list of available electives. DE ANDA said that the information came to Chicano/Latino Studies after the proposal had already been submitted.

LUCKETT/_____ MOVED to amend the proposal "E5" to include the electives CHLA/HST Mexican American/Chicano History I and CHLA/HST 326 Mexican American/Chicano History II.

SANTELMANN stated that she was disturbed by the trend towards amending program proposals on the floor; there is a procedure for changing existing proposals. BLUFFSTONE asked if the department had any problems with approving the change. DE ANDA stated that they welcomed the change.

CLUCAS called the question on the amendment.

The MOTION to amend was APPROVED by majority voice vote.

The MOTION to approve the proposal item "E5" as amended PASSED: 48 voted to approve, 4 to reject, with no abstentions (recorded by clicker).

6. Proposal to Change the Reporting Structure for Intensive English Language Program (IELP) from CLAS to OAA

GOULD stated that EPC agreed that placing the IELP program directly under the Office of Academic Affairs allows for a more coordinated approach to internationalization, integrates the IELP into strategic planning, strengthens the IELP's connections to PSU, results in more effective operations management, and provides enhanced support for international student recruitment, retention, and success. See: <https://psucurriculumtracker.pbworks.com/w/page/19621708/FrontPage>
GOULD also noted that since its review, EPC had received a petition from 29 members of IELP stating their agreement with the budgetary shift.

DAASCH/KENNEDY MOVED the proposal as listed in “E6.”

PADIN: EPC looked at this proposal for a number of sessions and agreed that some concerns were matters for the Senate to think about. The concerns were not with the merits of the proposal, but were process related. At certain moments in the review EPC felt that all of the stakeholders in the change were not as involved in discussions designing the future of IELP as would be ideal in terms of upholding the values of shared governance. IELP is a unique academic program with some 80 colleagues without a contract for the fall and without a critical mass of colleagues with tenure protection.

KARAVANIC: Are there any other academic units that directly report to OAA?

GOULD: Yes, University Studies and the Honors College

The MOTION to change of reporting structure for IELP from CLAS to OAA PASSED: 28 voted to approve, 17 to reject, with 3 abstentions (recorded by clicker).

BLEILER asked if a quorum remained. Quorum was ascertained

7. Proposal for an Ad Hoc Post-Tenure Review Committee

LIEBMAN stated that the charge responds to the necessity of changing the post-tenure review system called for by the Northwest Commission on Colleges and Universities (NWCCU) and language in the new PSU-AAUP contract. He reviewed the requirements of the charge outlined in “E-7.”

HINES (for Reese)/BLIELER MOVED the proposal.

The MOTION to approve the proposal as published in item “E7” PASSED: 41 voted to approve, 3 to reject, with 1 abstention (recorded by clicker).

F. QUESTION PERIOD

1. Questions for Administrators

Question on the timing of the all-funds budget report for V.P. Rimai was deferred.

2. Questions from the Floor for the Chair

None

G. REPORTS FROM OFFICERS OF THE ADMINISTRATION AND COMMITTEES

President’s Report

The President was out of town.

Provost's Report

On behalf of the President, ANDREWS added their thanks to the Senate and its Presiding Officer for a productive year. She announced the start of the strategic planning process at the May ALPS retreat of over 80 administrators, deans, and faculty, University Advancement's success in raising over 35 million dollars, and the 2 million dollar award from the Howard Hughes Medical Institute for STEM education, under the leadership of Gwen Shusterman. She thanked Sherril Gelmon and Nicholas Running for their efforts on behalf of the up-coming Commencement. She noted that slides and video from the campus Budget Town Hall were on the FADM web site. Finally, ANDREWS previewed her governance priorities for 2014-15: the creation a new School of Public Health, the launch of APPR and a new process for post-tenure review, continued refinement of the Performance Based Budget, and textbook affordability.

Report of Vice-President of Research and Strategic Partnerships

FINK ceded his time to Erin Flynn. [See C. Strategic Partnerships Update, above].

Annual Report of the Academic Requirements Committee

Annual Report of the Advisory Council

Annual Report of the Budget Committee

Annual Report of the Committee on Committees

Annual Report of the Faculty Development Committee

Annual Report of the Graduate Council

Annual Report of the Teacher Education Committee

Annual Report of the Undergraduate Curriculum Committee

Presiding Officer McBride accepted the above reports, which contained no action items, and thanked the committee chairs and members. BOWMAN announced that a revised Budget Committee report would be posted after their final meeting next week. HANSEN (SBA) reminded senators of the need to caucus immediately after adjournment to elect their representatives to the Committee on Committees.

ADJOURNMENT


The meeting was adjourned at 5:16 pm.

 Portland State
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Strategic Partnerships Update

PSU Faculty Senate
June 2, 2014

Erin Flynn
AVP Strategic Partnerships
pdx.edu/partnerships


 Portland State
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"Civic Leadership through Partnership"

Strategic Partnerships was established to elevate PSU's central role as a civic and economic partner in the metropolitan region

Initial Charge:

Identify, organize and leverage PSU assets and expertise to deliver on regional, strategic priorities in urban sustainability, economic development, education reform and community health

 Portland State
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Partnership "Garden"

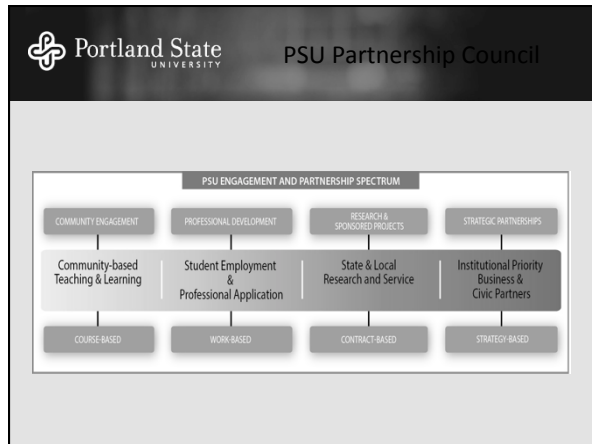
- Partnership work highly decentralized
- Lack of clarity/consistency in terminology
- No institution-wide view of partnership work
- Inconsistent and limited ability to measure or characterize partnership work
- Frustrated partners
- Right-hand, left-hand problems



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Tending the Garden

- **Inventory, document and organize existing "Strategic Partnerships"**
 - Intel
 - PGE
 - OHSU
 - City of Portland
- **Identify and cultivate new Strategic Partnerships**
 - Port of Portland
 - Metro
 - OMSI
 - Technology Association of Oregon (TAO)
- **Understand and characterize PSU's engagement & partnership work**
 - Community-based learning
 - Professional Development
 - Sponsored Research and Service



Portland State UNIVERSITY Constituents

Students: High quality Learning/Work Experience

Faculty: Significant Community Impact

Partners: Coordinated and Strategic Engagement

Portland State UNIVERSITY Criteria

- Deliver on high level, strategic goals of the university
- Address critical metropolitan level opportunities/challenges identified in city, regional and state strategies
- Contain potential to be national models for university-regional engagement
- Provide meaningful research/applied learning for faculty and students
- Advance priority political, civic and business relationships
- Contain potential to bring new financial resources to PSU in form of research grants or gifts

Portland State UNIVERSITY Sustainable Neighborhoods Initiative

Develop long-term, structured partnerships with Portland neighborhoods to address economic, social and environmental sustainability concerns

GOALS:

- ◆ Better Coordinate
- ◆ Deeply Concentrate
- ◆ Greatly Expand


Move from ad-hoc to cumulative impact through intentional coordination and documentation


 **Portland State UNIVERSITY** **Port of Portland**

Community Environmental Services: 10-year Partnership with Port of Portland focused on waste minimization and recycling

- Nearly \$1M in contracts since 2007
- Hands-on work experience for PSU students + full time GRA positions

Strategic Partnership Focus: Program Expansion and National Model


 **Portland State UNIVERSITY** **PGE Partnership**



Partnership Focus Areas:

- STEM Pipeline
- Workforce Development
- Smart Grid
- Renewable Energy/ Efficiency
- Transportation Electrification

PSU/PGE Governance Committee formed in 2010 to address coordination challenges


 **Portland State UNIVERSITY** **Metro**


Inventory Reveals:

- \$2.6 million in contracts to PSU since 2008
- 57 contracts representing 20 Principal Investigators
- CUPA and MCECS: CES, IMS, CUS, OTREC
- Myriad capstones, interns, student employees

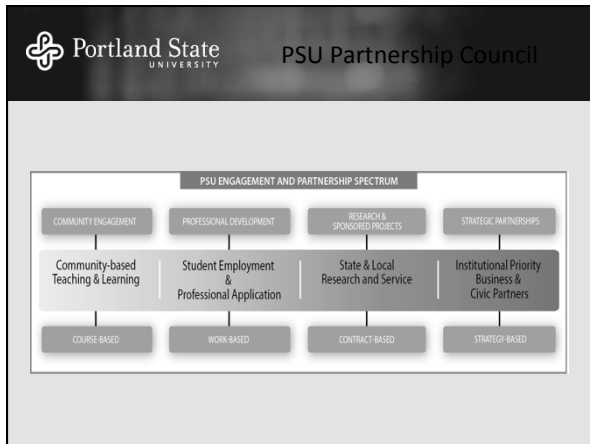
Strategic Partnership Focus:

- Umbrella IGA to expedite contracts
- Assemble leadership group to determine strategic objectives and focus of partnership

 **Portland State UNIVERSITY** **Entrepreneurship**



- SBA and MCECS partnership
- Development of Curricular Spine
- Year-round entrepreneurial programming
- Joint efforts with OHSU and OTRADI
- Business Accelerator--68 students engaged as employees, interns or capstones in 2013





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June 6, 2014

To: Provost Andrews

From: Portland State University Faculty Senate
 Leslie McBride, Presiding Officer

SUBJ: Notice of Senate Actions

On June 2, 2014 the Senate approved the Curricular Consent Agenda recommending the proposed new undergraduate and graduate courses and program changes listed in Appendix E.1 of the June 2014 Faculty Senate Agenda.

6/19/14—OAA concurs with the approval of the Curricular Consent Agenda.

In addition, Senate voted to recommend the following:

1. creation of the Academic Prioritization Ad hoc Committee, item D.1, as amended:
 The President and Provost, in consultation with the Faculty Senate Steering Committee, have given assurance that ~~the~~ the total number of tenure-line positions will ~~be eliminated~~ not decrease as a direct result of the Academic Program Prioritization Process. ~~Although~~ Tenured faculty may be assigned to another department or program depending on needs and expertise.

6/19/14—OAA concurs with the recommendation as stated above and is working with the Faculty Senate Steering Committee and the Faculty Advisory committee on nominations and selection of committee members.

2. amendment of the Constitution to add a University Writing Committee, item D2, as amended to clarify the voting status of standing members;

6/19/14—OAA concurs with the recommendation to establish a University Writing Committee.

3. approval of the Master of Science and Master of Arts in Early Childhood Education in GSE, item E.2;

6/19/14—OAA concurs with the recommendation to approve the program; Steve Harmon will work the Graduate School of Education to ensure that an external review is conducted. With a positive external review, Provost Andrews will submit the program simultaneously to the Academic & Student Affairs Committee of the PSU Board of Trustees and the Provosts' Council for their review and potential submittal to HECC for final approval.

4. approval of a Graduate Certificate in Training and Development in GSE, item E3;
6/19/14—OAA concurs with the recommendation; Steve Harmon will notify the Graduate School of Education.

5. approval of the Undergraduate Major in Judaic Studies in CLAS, item E.4, as amended to replace the requirement for HEB 303 Third-year Hebrew with HEB 399 Third-year Hebrew, term 3;
6/19/14—OAA concurs with the recommendation to approve the program contingent on Senate approval of HEB 399 in October 2014. Subsequent to the June Senate meeting, the UCC did receive a proposal for HEB 399 and has endorsed its approval. Provost Andrews has sought and gained approval for the program from the SBHE Academic Strategies Committee.

6. approval of the proposal for an Undergraduate Minor in Chicano/Latino Studies in CLAS, item E5, as amended to add HST 325 MEXICAN AMERICAN/CHICANO HISTORY I, 1492-1900 and HST 326 MEXICAN AMERICAN/CHICANO HISTORY II, 1900-Present to the list of approved electives and CHLA cross-lists;

6/19/14—OAA concurs with the recommendation; Steve Harmon will notify the College of Liberal Arts and Sciences and the department. Provost Andrews has sought and gained approval for the program from the SBHE Academic Strategies Committee

7. changing the reporting structure of the Intensive English Language Program from CLAS to OAA, item E6;

6/19/14—OAA concurs with the recommendation and will work this summer on implementation.

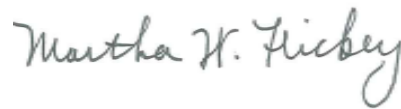
8. approval of an Ad hoc Committee for Post Tenure Review, item E7.

6/19/14—OAA concurs with the recommendation and will work with the Faculty Senate Steering Committee.

Best regards,



Leslie McBride
Presiding Officer of the Senate



Martha W. Hickey
Secretary to the Faculty



Sona Andrews
Provost and Vice President for Academic Affairs

DOCKET ITEM: 3

DATE: September 11, 2014

TITLE: **Establishment of Special Committee on Campus Public Safety**

COMMITTEE

ACTION: None. This issue has not yet been considered by a committee.

SUMMARY OF
ITEM:

In April 2013, President Wiewel established a Task Force on Public Safety and charged the task force with providing recommendations on how best to address safety concerns and improve the University's response to criminal activity on campus. In November 2013, the task force issued its final report. (The full report is included in this docket item.) The task force's Campus Public Safety Office (CPSO) recommendations are:

- **Recommendation 1.** PSU should explore ways to ensure access to sworn officers who are appropriately trained in campus policing and available on-site to the PSU campus community.
- **Recommendation 2.** In addition to arranging for on-site access to fully sworn officers, PSU should maintain access to non-sworn Campus Public Safety Officers to continue providing duties that do not require sworn officer status.
- **Recommendation 3.** PSU should establish a permanent committee to provide an ongoing review of campus safety needs and best practices.
- **Recommendation 4.** CPSO leadership should provide safety presentations and other education at events such as staff onboarding meetings, student orientation sessions, and Administrative Briefings.

President Wiewel has accepted the report and its recommendations. Several of the recommendations have been implemented. For instance, CPSO has been switching campus buildings to electronic-only access, has improved community outreach, has improved lighting in key areas across campus, and is forming a campus security review committee, which will include faculty and students.

However, the recommendation regarding access to sworn police officers has not been implemented. Currently, CPSO officers are not sworn police officers. Rather, they are "special campus safety officers" with limited statutory authority.

This particular task force recommendation merits additional review by the campus community and by the Board of Trustees. In addition, under state law (ORS 352.118), the establishment of a university police department, and the

commissioning of university police officers with the privileges and immunities of police officers, would require the approval of the Board of Trustees.

Campus presentations and sessions regarding the implementation of this recommendation and the proposal to create a university police department are scheduled to occur in October. Following those sessions, the staff would like to bring a recommendation in November to a meeting of a special board committee on campus public safety. Any subsequent recommendation by the special board committee on campus public safety to create a university police department would then need to be brought to the full board for consideration.

SUMMARY OF
COMMITTEE
DISCUSSION:

This issue has not yet been considered by a committee.

REQUESTED
BOARD ACTION:

Approval by the board of a motion to:

1. Establish a Special Committee on Campus Public Safety.
2. Charge the special committee with considering any recommendations brought forward by the staff regarding implementation of the Campus Public Safety Task Force's recommendation regarding sworn police officers.
3. Direct the Chair of the Board to appoint officers and members to the special committee.
4. Direct the special committee to report back to the full board at the board's December meeting.

ATTACHED
DOCUMENTS:

1. Presidential Task Force on Campus Safety Updated Executive Summary, August 18 2014
2. Presidential Task Force on Campus Safety Final Report, November 1 2013
3. Urban 21, OUS Schools and FBI Crime Reports Campus Safety Officer and Staff Data

ADDITIONAL
BACKGROUND
READING:

None.

Executive Summary: The Presidential Task Force on Campus Safety August 18, 2014

Portland State is the largest university in Oregon, and has doubled over the last three decades. Yet it has only two more campus public safety officers than it did in the 1970s, and they are asked to perform an ever-growing list of duties. President Wim Wiewel formed a task force made up of faculty, staff, administrators and students in 2013 to take a fresh look at campus security and make recommendations for improvement. The task force issued its final report to President Wiewel in November 2013.

Some of the Task Force's Findings

- The campus typically has two security officers for each eight-hour shift.
- Some security resources have not kept up with the times. For example, Emergency "Blue Light" phones, located throughout campus and installed before the era of smart phones, are barely used.
- Parents and students have expressed concerns about safety on campus. The University must examine the perceptions of campus safety in order to recruit and retain students.
- The Campus Public Safety Office (CPSO) has no capacity to respond to and disrupt an active shooter on campus. For dangerous emergencies, it must rely on the Portland Police Bureau, which may not be able to respond quickly.
- CPSO also does not have the authority to fully and effectively investigate sexual assaults. Instead, it must rely on the Portland Police Bureau, leaving victims to wait and deal with an outside agency.
- Campus safety resources have not kept pace with the University's growth.

CPSO Recommendations

- Recommendation 1. PSU should explore ways to ensure access to sworn officers who are appropriately trained in campus policing and available on-site to the PSU campus community.
- Recommendation 2. In addition to arranging for on-site access to fully sworn officers, PSU should maintain access to non-sworn Campus Public Safety Officers to continue providing duties that do not require sworn officer status.
- Recommendation 3. PSU should establish a permanent committee to provide an ongoing review of campus safety needs and best practices.
- Recommendation 4. CPSO leadership should provide safety presentations and other education at events such as staff onboarding meetings, student orientation sessions, and Administrative Briefings.

Actions Taken So Far

Since the report came out, CPSO has been switching campus buildings to electronic-only access, and has improved lighting in key areas across campus. CPSO is forming a campus security review committee, which will include faculty and students. In May 2014, CPSO improved outreach by starting a twice monthly "Coffee with the Chief" in which anyone is welcome to visit with CPSO chief Phil Zerzan. Finally, different models for providing the campus with access to sworn officers were investigated and only one approach remains viable at this time: the creation of a campus police department with fully sworn officers.

Next Steps

The 2013 Task Force's recommendation to have fully sworn officers on campus and the proposal for achieving this through the creation of a campus police department merits additional review by the campus community and Board of Trustees that will be achieved through the following events:

- **Thursday, September 11:** Presentation to the Board of Trustees, University Place, 8am-Noon
- **Monday, October 6:** Q&A session at Faculty Senate , Cramer Hall 53, 3pm-5pm
- **Tuesday, October 7:** Campus Safety Forum, Smith Memorial Student Union Ballroom, 9am-10:30am
- **Friday, October 10:** Administrative Briefing Presentation to staff and faculty, Smith Memorial Student Union 327-9, 10am-Noon
- **October/November:** Meetings with ASPSU (dates to be confirmed)
- **October/November:** Proposed Special Board of Trustees Committee Meeting (date to be confirmed)

September 16, 2014

TO: Faculty Senate

FROM: David Kinsella
Chair, Graduate Council

RE: Submission of Graduate Council for Faculty Senate

The following proposals have been approved by the Graduate Council, and are recommended for approval by the Faculty Senate.

You may read the full text for any course or program proposal by going to the PSU Curriculum Tracking System at <http://psucurriculumtracker.pbworks.com> and looking in the **2014-15 Comprehensive List of Proposals**.

College of Liberal Arts and Sciences

New Courses

E.1.a.1

- SOC 692 Foundations of Ecosystem Services, 4 credits [cross-listed with ESR 692]
Learn key ecological, social, economic and philosophical theories that underlie ecosystem services science and management. Examine ecological processes, policy and governance in managing these systems, as well as impacts of changing climate, human demographics, etc. Same course as ESR 692 and may be taken only once for credit.

Change to Existing Courses

E.1.a.2

- ESM 592/692 Ecological Concepts of Ecosystems Services, 4 credits – change title to Foundations of Ecosystem Services, drop 500 number, change prefix to ESR, change course description [cross-listed with SOC 692]

June 16, 2014

TO: Faculty Senate

FROM: Rachel Cunliffe
Chair, Undergraduate Curriculum Committee

RE: Consent Agenda

The following proposals have been approved by the Undergraduate Curriculum Committee and are recommended for approval by the Faculty Senate.

You may read the full text for any course or program proposal by going to the PSU Curriculum Tracking System at <http://psucurriculumtracker.pbworks.com> and looking in the **2014-15 Comprehensive List of Proposals**.

College of Liberal Arts & Sciences

New Course

E.1.c.1.

- Heb 303 Third-year Modern Hebrew (4)
Intermediate to advanced Modern Hebrew. Intensive grammar review and listening comprehension. Extensive oral and written practice. Prerequisites: Heb 302.